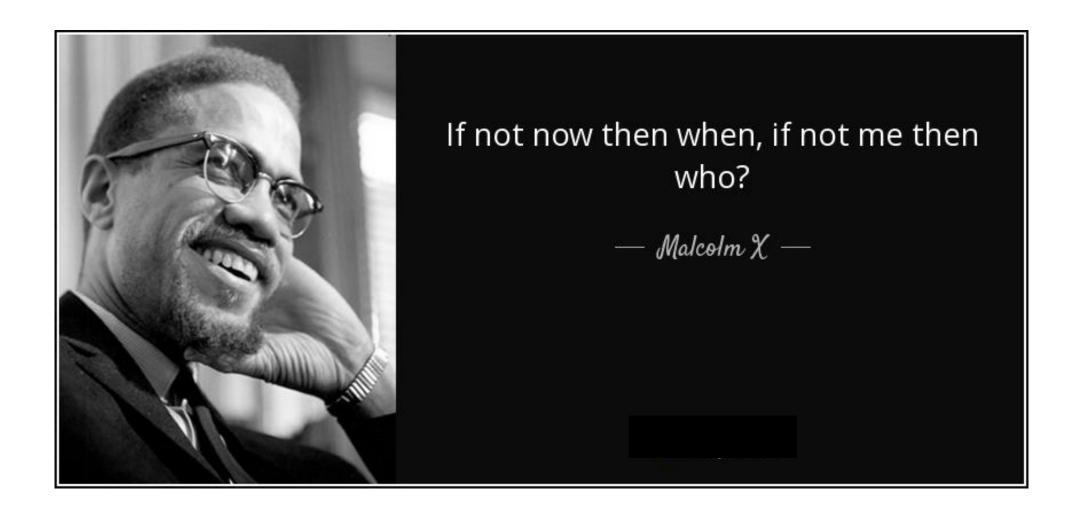
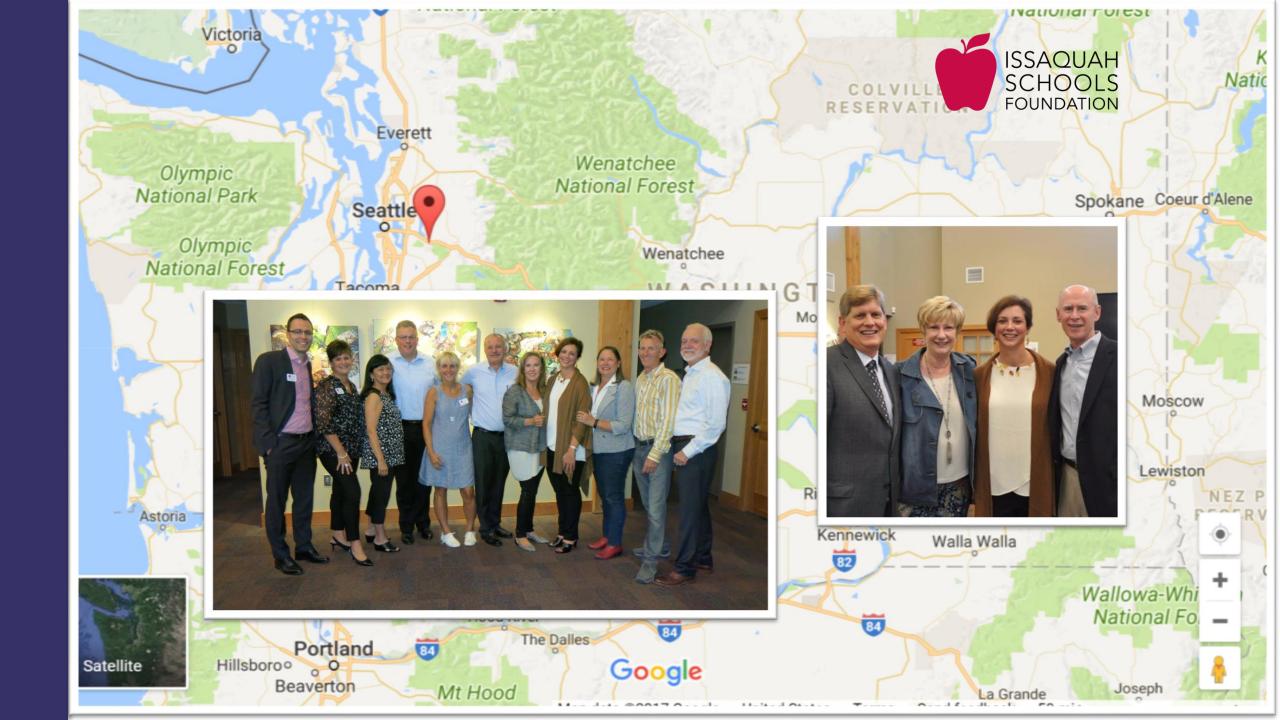


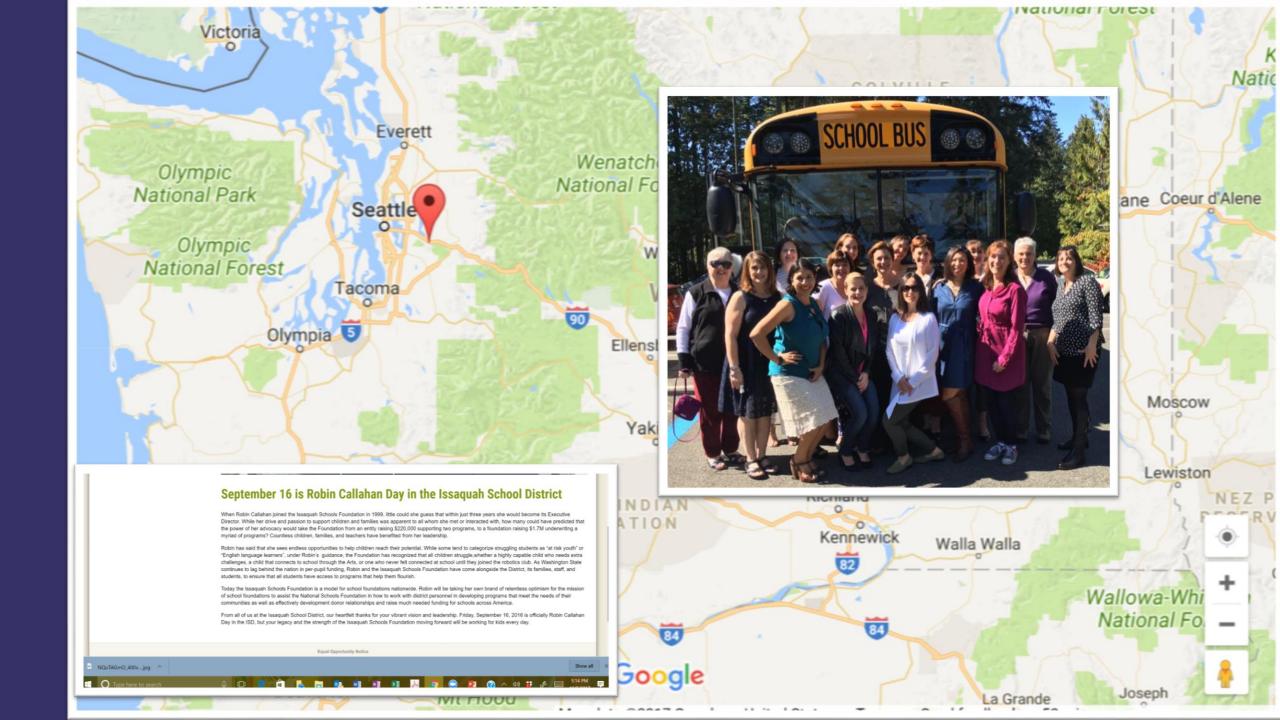
Leadership for America's Education Foundations schoolfoundations.org



Robin Callahan, CFRE, CEFL Executive Director robin@schoolfoundations.org www.schoolfoundations.org







#### What Does the NSFA Do?

Build Support and Capacity of Education Foundations



#### **Conferences**

Regional and National Conferences. March 21-23 in

Nashville, TN

#### **National Standards**



Best Practice Standards for Superintendent/Board/Founda tion Relationships, Effective Education Foundations



#### **Training**

Certified Education Foundation
Leader Training Program and
Board Member Training
Program. Bi-monthly webinars



Resource Library with policies, examples, recorded webinars.

Consulting, Q & A. Connections to Solutions





#### NSFA Regions – Industry Leadership Council





#### What is ahead for NSFA?

- National Benchmarking Survey
- National Best Practice Standard including Code of Ethics
- Board Member Training using asynchronous micro-credentials
- Online tool by which all members can communicate and collaborate
- Work with National Association of School Administrators to create common understanding of effective School Foundation and Superintendent partnerships- Message that to both stakeholders
- Help Foundations make sound investments i.e. develop Essential Elements of Best Practice Database
- Build Greater National Awareness of School Foundations



## Changing Roles and National Trends for Education Foundations

- Education Sector is the fastest growing non-profit sector
- Approximately 4,000 in nation with 13,000 School District
- Education Funding is National Issue
- If you've seen one education foundation, you've seen one education foundation











#### Role is Changing







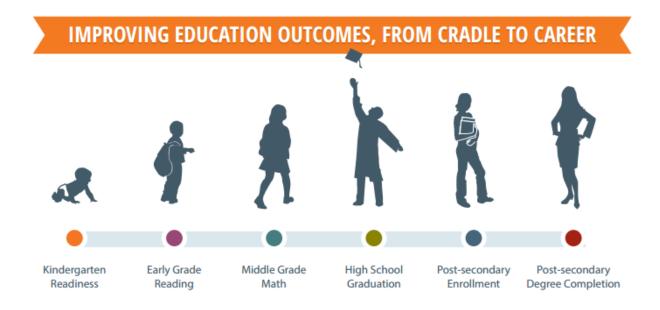
#### Structure and Purpose is Changing

- No longer valuing themselves simply by \$ raised but by impact.
- Changes in Classroom Grants. Why?
  - Compete with PTSA
  - Difficult to measure impact
  - Difficult to communicate impact to donors
  - Tied to CIP plans for buildings, District Goals
- Looking through lens of unmet student need
- Creating and managing programs
- Partnering with community to solve needs
- Avoiding duplication, eliminating gaps



#### Trend Toward Role as Community Collaborator, Conduit of Resources, Convener of Conversations

- Every student struggles
- Our schools are challenged enough to educate our children on the resources they have. They can not solve every problem that impacts student learning.
- What do our students need to be successful?
- Cradle to Career? Not just K-12
- What are we doing to be a conduit for the community to our schools? To lead the community conversation? Fill gaps? Eliminate duplication of efforts?
- Collective Impact type work





#### Trends in Fundraising, Sustainability

- Creating a sustainable organization by hiring staff, paying competitive wages, providing benefits
- Capping special events- why?
- Planned giving/Endowments
- Annual funds
- Major gift programs (both unrestricted and restricted funding)
- Alumni outreach
- Earned income





#### Trend Toward Measuring Success

The state of the s

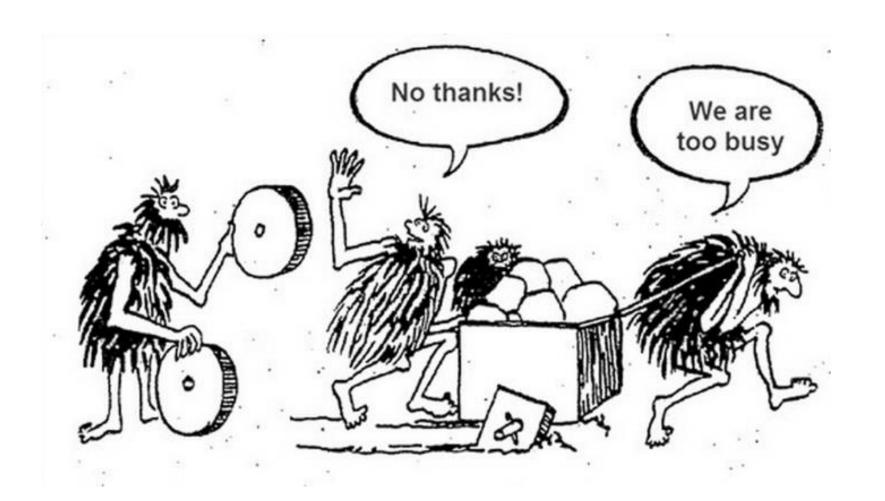
- Not just \$ raised
- Alignment with District's strategic plan
- Community engagement
- Student measurement tool examples (with District)
  - Connection to school
  - Ready for K
  - Reading at grade level by end of third grade
  - Graduation Rate
  - On path to post-secondary training or military
  - Impact on Teacher recruitment and retention
- Dashboard of key fundraising metrics



#### Dan Pallotta TED Talk- The Way We Think About Charitable Overhead is Dead Wrong



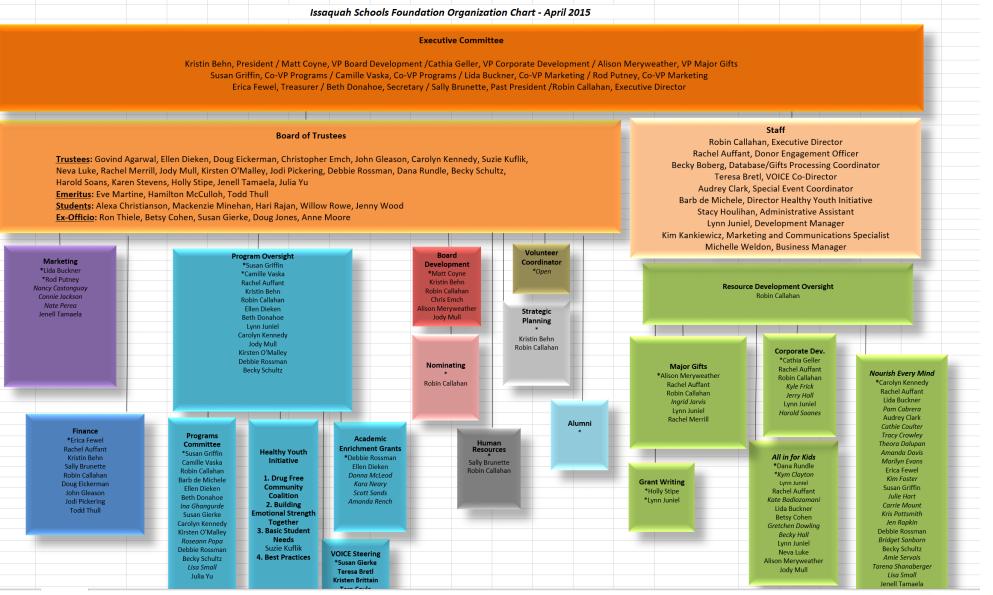




#### How Do You Get to Next Level?

- Continue to seek knowledge and grow professionally- Board and Staff
- Ask Yourselves, "Where are we at capacity?"
- What is the need?
  - What would you do if \$ were no issue?
  - Student Needs Assessment?
  - Wealth mentality, not poverty mentality
- Measure and communicate your impact
- Examine Your Structure





ISF Goals FY17		STRATEGIES	TACTICS	RESPONSIBLE	TIMING	MEASUREMENTS	
	Maintain a scalable and sustainable HR						
	structure which allows the Foundation to		Conduct regular review cycle for Employee Handbook				
Revenue	maximize organizational potential	Maintain solid HR infrastructure	for relevance and legal compliance	Committee	September/October	Updated Employee Handbook, Leg	jally compliant
1. Achieve annua	اد						
revenue of 1.8							
million dollars							
(number to be set in			Conduct annual review of job description and update				
August).		Maintain solid HR infrastructure	as necessary.	Robin, Lead	February/March	Updated JD in Shared Docs	
2. Develop a							,
Corporate Advisory							, , , , , , , , , , , , , , , , , , ,
Committee to							,
strengthen ties to the business							,
							1
community to increase support for	.,						1
the Foundation's							7
initiative to connect							7
students to their			Ensure Annual reviews of all staff and provide input to				7
future.		Maintain solid HR infrastructure	the process and advise results	Lawrie, Lead	Santamber/October	Completed Annual Reviews in Perso	annal Filas
3. Increase major		Mairiani sona in iniasirocioic	The process and davise resons	Lawiie, Lead	26hieiiinei\ Ociopoi	Completed Allitodi Keviews in 1 cisc	
gift revenue by							, , , , , , , , , , , , , , , , , , ,
\$100,000 over FY16							, , , , , , , , , , , , , , , , , , ,
by creating a board							, , , , , , , , , , , , , , , , , , ,
led Major Gift	1						, J
Committee.							T 7
4. Develop and							
begin to implement	nt l						
a comprehensive							· /
Alumni Outreach							, , , , , , , , , , , , , , , , , , ,
plan, which include:	es						· /
alumni parents and		Determine next most strategic					
alumni.		personnel investment	Utilize Annual Board survey to assess capacity of staff	Kristin	April	Board Survey Results	
		Determine next most strategic				·	
Strategic Planning		personnel investment	Utilize Donor Survey to assess capacity of staff	KayLee	April	Board Survey Results	
5. Develop a 3-			-			-	
year strategic plan	,						ļ.
that answers the							Į.
question who do we	е						Į.
serve, how do we							!
best serve them							ŗ
and where do we							
focus our efforts to		<u>-</u>	Every two years use WESS to update compensation				ļ.
	· · ·	Salary Benchmarking vis a vis	schedule for every jobincluding: Revenue, # of Staff and				
student impact.	not-for-profit employer	similar organizations	King Co.	Robin, lead Commtitee	e June	Updated Employee Compensation	Schedule
6. Refine our							ļ.
portfolio of							ļ.
programs (including	ال						ļ.
programs funded,					7		
projected growth					1 y		
and outcomes) to					7	<b>NSF</b>	- 4
align with the key					7		
areas of focus						NATIONAL SCHOOL FOUNDAY	TION ASSOCIATION
identified in the		Salary Benchmarking vis a vis	La alternative year was part of living index for King Co		Ī	Leadership for America's Education	Foundations
strategic planning		,	In alternative year, use cost of living index for King Co.	Deletie Le sud Compositio		Updated Employee Compensation	
process.		similar organizations	to age data	Robin, lead Commtitee	a June	upadied employee Compensation	2CLIEGOIE

## Ask Where and How to Invest Your Time and Resources?

- For everything you do, there is an opportunity cost in what you don't do.
- For everything you fund, there is an opportunity cost in what you don't fund.
- How do you know the highest and best use of your time and investment?





"I don't have time to write performance reviews, so I'll just criticize you in public from time to time."





"My last comment 'appeared' to be inviting feedback.

Do not be fooled."



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"This is a major project of utmost importance, but it has no budget, no guidelines, no support staff, and it's due in 15 minutes.

At last, here's your chance to really impress everyone!"



### Assume Good Intention



## Name the Elephant



## Conflict is a Useful Tool



# Empowering Others is the Greatest Gift You Can Give Your Organization



## LEADERS AREN'T BORN, THEY ARE MADE.

And they are made just like anything else, through hard work.

- Vince Lombardi





## Thoughts, Questions? What do you need from your National Association?

Robin Callahan, Executive Director

Robin@SchoolFoundations.org